



## **2017-18 River Ridge Middle School Success Plan at a Glance**

### **GOAL 1: HIGH IMPACT INSTRUCTION**

By the end of the 2017-18 school year, RRMS staff will demonstrate evidence they are planning, delivering and monitoring standards based instruction matched to the rigor of the standards as evidenced by quarterly rigor walkthroughs, common formative classroom assessments, and quarterly benchmark assessment outcomes.

- PLCs will discuss and plan standards-based lessons and monitor student mastery through common formative assessments and quarterly benchmarks to determine Tier 1, Tier 2, and Tier 3 supports and enrichment.
- Professional Development will be focused on teaching to the rigor of the standards, student-centered technology integration, and Core Action 1 from *Achieve the Core Instructional Practices Guide* using high-quality text and ensuring the work of the lesson reflect the Mathematical Practices.
- Students will be engaged in evidence-based discussion, writing from sources, and building knowledge from vocabulary.

### **GOAL 2: DATA DRIVEN DECISIONS**

Increase the support for all students at each grade level. By the end of the 2017-18 school year, RRMS staff will continue to implement grade level/teams with fidelity to establish and monitor expectations, interventions, and incentives related to academics, attendance, and discipline as evidenced by an increase of on track students based on all factors.

- Full Grade-Level Teams will meet monthly to collect, analyze, and build support plans for at risk and off track students based on all factors. Teams will meet weekly to analyze team data to build in support through “Knight Time” intervention and in class means.
- Professional Development will be focused on using common formative assessments to inform instruction and address Tier 2 content and skill supports.
- Tier 2 and Tier 3 students will receive additional individualize academic/behavioral supports and coaching by the grade-level Student Success Teams.
- School-wide behavior intervention plan with on ramps for team-based decisionmaking will focus on “What it means to be ROYAL...” and how to exhibit the Knightly Values (Respect, Responsibility, and Problem Solver) including ROYAL incentives for “on track” and students making growth in academics, behavior, and attendance.

### **GOAL 3: COLLABORATIVE CULTURE**

Increase student and staff engagement by fostering a “Culture of Caring” and unity with in the RRMS community as evidenced by formation/activity of stakeholder groups, attendance at school/community events, weekly communication between home and school, and Gallup engagement outcomes.

- Leverage the work of all stakeholder groups through the creation of a School Culture Committee (staff), Royal Ambassadors/Knights of the Round Table (students), School Advisory Council and PTSA groups (community) to provide insight on engagement, gain input on school-wide activities, and Royal incentive/recognition programs.
- “Knight Time” school-wide monthly character sessions to increase student engagement through “Knight Values” lessons and student driven school-wide clubs.
- School Culture Committee promotes collaboration and meaningful staff recognition in the way of increasing hope, engagement, and well-being.
- Opportunities for teambuilding and effective PLC and GLT work will be infused into professional development
- Communicate with the RRMS community through Facebook, Instragram, Twitter, and by utilizing a “Principal’s Weekly Message” in a blog format on the website to share progress towards reaching Success Plan goals, highlighting students and staff, points of pride, and other important information for families.
- Partner with PTSA and community organizations to offer a community event each quarter that supports the RRMS Success Plan goals.