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| Title of Unit | | |
| Standard(s) being addressed?  **Verbs**  Circle the and underline the key concepts (important nouns and noun phrases).  *How does this* ***standard*** *build on* ***standards*** *from previous grades? How does this* ***standard*** *build towards College and Career readiness?* | | |
| **PLC question #1**: *What do we expect all students to learn?* 🡪 **PLC question #2**: *How will we know if and when they have learned it?* | | |
| Know  *Declarative knowledge: Facts, vocabulary, information* | Understand  *“Essential understandings,” or generalizations, and represent ideas that are transferable to other contexts.* | Do  *Procedural knowledge: Skills, strategies and processes that are transferrable to other contexts.* |
|  |  | Level 1 (Retrieval)  Level 2 (Comprehension)  Level 3 (Analysis)  Level 4 (Knowledge Utilization) |
| Prerequisite skills: *What prior knowledge (skills from previous grade levels) do students need to have mastered to be successful with this* ***standard****(s)?* | | |
| Learning Goal(s)/Objective(s): (Based on **standards** above) | | |

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| **Standard \_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **Score** | **Learning Progression** | **Sample Task(s) Aligned to the Cognitive Complexity of the Learning Progression**  (Ways to check for Understanding) |
| 4.0 | I can… |  |
| 3.5 | I can do everything at a 3.0, and I can demonstrate partial success at score 4.0. |  |
| 3.0  Target  (**Standard**) | I can… |  |
| 2.5 | I can do everything at a 2.0, and I can demonstrate partial success at score 3.0. |  |
| 2.0 | I can… |  |
| 1.5 | I can do some things at a 2.0 with some success |  |
| 1.0 | I need prompting and/or support to complete 2.0 tasks. |  |