

<i>Marzano's Taxonomy – Useful Verbs</i>	
Recognize • recognize (from a list) • select (from a list) • identify (from a list) • determine (true / false)	Retrieval
Recall • name • list • describe • state • identify who, where, or when • describe what	
Executing • use • demonstrate • show • make • draft • complete	
Integrating • summarize • paraphrase • describe the key parts of • describe the relationship between • Explain the ways in which • describe how or why • describe the effects	Comprehension
Symbolizing • use models • symbolize • depict • represent • draw • illustrate • show • diagram • chart	
Matching • compare and contrast • categorize • sort • differentiate • discriminate • distinguish • create an analogy or metaphor	Analysis
Classifying • classify • organize • sort • identify different types or categories • Identify a broader category	
Analyzing Errors • edit • revise • identify errors or problems • evaluate • identify issues or misunderstandings • assess • critique • diagnose	
Generalizing • form conclusions • Create a principle, generalization, or rule • trace the development of • generalize • what conclusions can drawn • what inferences can be made	
Specifying • make & defend • predict • what would have to happen • develop an argument for • judge • under what conditions • deduce	
Decision-Making • select the best among the following alternatives • which of the following would best • what is the best way • decide • which of these is most suitable	Knowledge Utilization
Problem-Solving • solve • adapt • develop a strategy • figure out a way • how would you overcome • how will you reach your goal under these conditions	
Experimenting • experiment • generate & test • test the idea that • what would happen if • how would you test that • how can this be explained • how would you determine if • based on the experiment, what can be predicted	
Investigating • investigate • research • find out about • take a position on • how & why did this happen • what would happen if • what are differing features of	